



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: Piscataquis Community Secondar

SAU: RSU 80/MSAD 04

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# 2011-2012 NCLB Report Card



**School:** Piscataquis Community Secondar  
**SAU:** RSU 80/MSAD 04  
**Grade:** 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010					49	69							
	2010-2011	60	58	97	43	43	66	<1	43	33	24	58	0	0
Female	2009-2010					66	76							
	2010-2011	34	33	97	58	58	73	<1	58	27	15			
Male	2009-2010					30	62							
	2010-2011	26	25	96	24	24	59	<1	24	40	36			
Caucasian/White	2009-2010					48	69							
	2010-2011	56	54	96	46	46	67	<1	46	33	20			
African American/Black	2009-2010						53							
	2010-2011	1	1	100			43							
Hispanic	2009-2010						60							
	2010-2011	0	0				52							
Asian or Pacific Islander	2009-2010						77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010						56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010					41	57							
	2010-2011	44	42	95	38	38	52	<1	38	36	26			
Migrant	2009-2010													
	2010-2011	0	0											
Students with Disabilities	2009-2010						28							
	2010-2011	13	13	100	15	15	25	<1	15	23	62			
Limited English Proficient	2009-2010						44							
	2010-2011	0	0				40							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Piscataquis Community Secondar  
**SAU:** RSU 80/MSAD 04  
**Grade:** 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010					58	68							
	2010-2011	57	57	100	51	51	72	<1	51	40	9	57	0	0
Female	2009-2010					56	76							
	2010-2011	32	32	100	66	66	78	<1	66	31	3			
Male	2009-2010					60	61							
	2010-2011	25	25	100	32	32	68	<1	32	52	16			
Caucasian/White	2009-2010					56	69							
	2010-2011	52	52	100	52	52	73	<1	52	38	10			
African American/Black	2009-2010						50							
	2010-2011	0	0				52							
Hispanic	2009-2010						57							
	2010-2011	2	2	100			67							
Asian or Pacific Islander	2009-2010						76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010						50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010					50	56							
	2010-2011	32	32	100	38	38	61	<1	38	47	16			
Migrant	2009-2010													
	2010-2011	0	0											
Students with Disabilities	2009-2010						26							
	2010-2011	8	8	100			32							
Limited English Proficient	2009-2010						43							
	2010-2011	1	1	100			49							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Piscataquis Community Secondar  
**SAU:** RSU 80/MSAD 04  
**Grade:** High School



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010					38	47							
	2010-2011	51	50	98	26	26	50	<1	26	38	36	50	0	0
Female	2009-2010					35	49							
	2010-2011	23	23	100	39	39	54	<1	39	39	22			
Male	2009-2010					41	46							
	2010-2011	28	27	96	15	15	46	<1	15	37	48			
Caucasian/White	2009-2010					38	48							
	2010-2011	50	49	98	27	27	51	<1	27	37	37			
African American/Black	2009-2010						28							
	2010-2011	0	0				23							
Hispanic	2009-2010						42							
	2010-2011	0	0				45							
Asian or Pacific Islander	2009-2010						41							
	2010-2011	0	0				51							
American Indian or Native Alaskan	2009-2010						27							
	2010-2011	0	0				35							
Economically Disadvantaged	2009-2010					42	31							
	2010-2011	32	31	97	16	16	34	<1	16	35	48			
Migrant	2009-2010													
	2010-2011	0	0											
Students with Disabilities	2009-2010						16							
	2010-2011	10	10	100	<1	<1	17	<1	<1	30	70			
Limited English Proficient	2009-2010						13							
	2010-2011	0	0				9							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Piscataquis Community Secondar  
**SAU:** RSU 80/MSAD 04  
**Grade:** 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010					43	60						
	2010-2011	60	58	97	26	26	58	<1	26	34	40	58	0
Female	2009-2010					53	59						
	2010-2011	34	33	97	33	33	59	<1	33	39	27		
Male	2009-2010					31	61						
	2010-2011	26	25	96	16	16	58	<1	16	28	56		
Caucasian/White	2009-2010					44	61						
	2010-2011	56	54	96	28	28	60	<1	28	37	35		
African American/Black	2009-2010						35						
	2010-2011	1	1	100			29						
Hispanic	2009-2010						42						
	2010-2011	0	0				44						
Asian or Pacific Islander	2009-2010						72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010						46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010					36	46						
	2010-2011	44	42	95	29	29	44	<1	29	29	43		
Migrant	2009-2010												
	2010-2011	0	0										
Students with Disabilities	2009-2010						25						
	2010-2011	13	13	100	8	8	22	<1	8	8	85		
Limited English Proficient	2009-2010						36						
	2010-2011	0	0				33						

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# 2011-2012 NCLB Report Card



**School:** Piscataquis Community Secondar  
**SAU:** RSU 80/MSAD 04  
**Grade:** 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010					56	60						
	2010-2011	57	57	100	47	47	59	<1	47	23	30	57	0
Female	2009-2010					52	60						
	2010-2011	32	32	100	59	59	58	<1	59	19	22		
Male	2009-2010					60	59						
	2010-2011	25	25	100	32	32	60	<1	32	28	40		
Caucasian/White	2009-2010					56	60						
	2010-2011	52	52	100	48	48	60	<1	48	23	29		
African American/Black	2009-2010						34						
	2010-2011	0	0				32						
Hispanic	2009-2010						48						
	2010-2011	2	2	100			49						
Asian or Pacific Islander	2009-2010						68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010						46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010					43	45						
	2010-2011	32	32	100	38	38	44	<1	38	25	38		
Migrant	2009-2010												
	2010-2011	0	0										
Students with Disabilities	2009-2010						21						
	2010-2011	8	8	100			22						
Limited English Proficient	2009-2010						29						
	2010-2011	1	1	100			32						

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\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Piscataquis Community Secondar  
**SAU:** RSU 80/MSAD 04  
**Grade:** High School



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010					13	45						
	2010-2011	51	50	98	34	34	49	<1	34	26	40	50	0
Female	2009-2010					6	43						
	2010-2011	23	23	100	39	39	47	<1	39	22	39		
Male	2009-2010					23	47						
	2010-2011	28	27	96	30	30	51	<1	30	30	41		
Caucasian/White	2009-2010					13	46						
	2010-2011	50	49	98	35	35	50	<1	35	24	41		
African American/Black	2009-2010						22						
	2010-2011	0	0				21						
Hispanic	2009-2010						40						
	2010-2011	0	0				36						
Asian or Pacific Islander	2009-2010						51						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010						28						
	2010-2011	0	0				32						
Economically Disadvantaged	2009-2010					11	28						
	2010-2011	32	31	97	19	19	31	<1	19	29	52		
Migrant	2009-2010												
	2010-2011	0	0										
Students with Disabilities	2009-2010						14						
	2010-2011	10	10	100	<1	<1	15	<1	<1	10	90		
Limited English Proficient	2009-2010						16						
	2010-2011	0	0				17						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Piscataquis Community Secondar  
**SAU:** RSU 80/MSAD 04  
**Grade:** 08



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	59	58	98	64	64	71	12	52	19	17	58	0
Female	2010-2011	32	32	100	66	66	69	13	53	22	13		
Male	2010-2011	27	26	96	62	62	73	12	50	15	23		
Caucasian/White	2010-2011	55	54	98	65	65	72	11	54	17	19		
African American/Black	2010-2011	0	0				46						
Hispanic	2010-2011	2	2	100			59						
Asian or Pacific Islander	2010-2011	0	0				73						
American Indian or Native Alaskan	2010-2011	0	0				61						
Economically Disadvantaged	2010-2011	35	34	97	53	53	60	9	44	24	24		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	9	8	89			41						
Limited English Proficient	2010-2011	1	1	100			39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Piscataquis Community Secondar  
**SAU:** RSU 80/MSAD 04  
**Grade:** High School



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Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	51	50	98	24	24	44	<1	24	22	54	50	0																		
Female																															
	2010-2011	23	23	100	17	17	40	<1	17	30	52																				
Male																															
	2010-2011	28	27	96	30	30	48	<1	30	15	56																				
Caucasian/White																															
	2010-2011	50	49	98	22	22	45	<1	22	22	55																				
African American/Black																															
	2010-2011	0	0				19																								
Hispanic																															
	2010-2011	0	0				37																								
Asian or Pacific Islander																															
	2010-2011	0	0				49																								
American Indian or Native Alaskan																															
	2010-2011	0	0				26																								
Economically Disadvantaged																															
	2010-2011	32	31	97	19	19	29	<1	19	16	65																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	10	10	100	<1	<1	14	<1	<1	20	80																				
Limited English Proficient																															
	2010-2011	0	0				10																								

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Piscataquis Community Secondar  
**SAU:** RSU 80/MSAD 04  
**Grade:** 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 100 M: 99	E: 99 M: 99	*	E: 61 M: 54	E: 69 M: 70	99	E: 100 M: 99	E: 99 M: 99	*	E: 62 M: 43	E: 61 M: 61		94	95
Caucasian/White	99	E: 100 M: 99	E: 99 M: 99	*	E: 62 M: 57	E: 70 M: 71	99	E: 100 M: 99	E: 99 M: 99	*	E: 62 M: 44	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	99	E: 100 M: 99	E: 99 M: 99	*	E: 58 M: 44	E: 58 M: 58	99	E: 100 M: 99	E: 99 M: 99	*	E: 54 M: 39	E: 48 M: 47			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	*	E: * M: 5	E: 33 M: 30	*	E: * M: *	E: 98 M: 98	*	E: * M: 10	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card



**School:** Piscataquis Community Secondar  
**SAU:** RSU 80/MSAD 04  
**Grade:** High School



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	98	98	96	32	32	49	98	98	96	24	24	47	73	73	83
Caucasian/White	98	98	96	33	33	50	98	98	96	24	24	48	73	73	83
African American/Black	*	*	93	*	*	26	*	*	93	*	*	22	0	0	73
Hispanic	*	*	90	*	*	44	*	*	90	*	*	38	0	0	77
Asian or Pacific Islander	*	*	96	*	*	47	*	*	96	*	*	55	0	0	89
American Indian or Native Alaskan	*	*	89	*	*	31	*	*	88	*	*	30	0	0	67
Economically Disadvantaged	*	*	94	30	30	33	*	*	94	15	15	30	67	67	71
Students with Disabilities	*	*	91	*	*	17	*	*	91	*	*	15	40	40	65
Limited English Proficient	*	*	94	*	*	11	*	*	94	*	*	16	0	0	80

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



**School:** Piscataquis Community Secondar  
**SAU:** RSU 80/MSAD 04



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	5	8	5	4	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	4.51

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.